

Milwee Middle School Band

Concert and Symphonic Band Parent Meeting!



Welcome!

- Goals for Meeting:
 - Reinforce expectations of students while in class and at concerts
 - Briefly Review Changes to Curriculum and Grading Policies
 - Review expectations of maintenance and care of instruments
 - Explain Uniforms, Fees, and other band related costs outside of renting an instrument
 - Explain the importance of the Band Boosters and being involved
 - Answer and assist with any additional questions you may have



Before we start...

- Did you grab a copy of the band handbook contract?
- Open the electronic version of the handbook.
- Do you need a pencil or pen to take notes?
- Please silence your cell phones so we can make this as efficient of a meeting as possible.



Lets Begin! Why Band?!

- Congratulations on your choice of selecting one of the most elite groups on any middle, high school, or collegiate campus across the country.
- Music students consistently score higher on SAT, ACT, have higher graduation and GPA rates, are more likely to study at a higher education institution.
 - This is because music activates many areas of the brain at the same time. To simplify: Math (rhythm) and counting is used all the time which activates the left side of the brain, and Reading/Language (notes and pitch) activates the right side of the brain. Both are vital in a successful performance
 - Most importantly, music teaches us how to be passionate and learn about our aesthetic feelings – which grows all parts of the brain that is normally rarely activated and grown by other non-art related activities.



Why Band?

- Band teaches Teamwork and Reliability
- Band teaches Responsibility
- Band teaches Integrity
- Band teaches Effort
- Band teaches Passion and Conviction
- Band emphasizes how to be a Family



Handbook Review

- Program Procedures and Information (HB pg. 3)
 - Please take one minute to read the ten expectations of all band students
 - These are the “ten commandments” of being a band student at Milwee Middle School
 - Students who do not follow these ten procedures will receive phone calls home, with further discipline procedures to follow that include parent conferences, administrative conferences, and possible dismissal from the band program



Above all else, Respect....

- Instruments, equipment, learning environment, rehearsal space, Our School, Peers, the rehearsal, mistakes, teachers, volunteers, ourselves....
- Students only need to follow the law of respect to be an amazing band student at all times.



Any Questions about Procedures?

3 questions and 2 minutes max, please write down any additional questions for the end.



Last Overview of Conduct

- Loud, boisterous behavior is inappropriate in the band room. This type of behavior distracts from a positive learning environment and is never acceptable.
- Gum, food, or drinks (other than water) will not be tolerated in the band room.
- Be respectful of other people's property. If it is not yours, do not touch it.
- This is essentially our home. We want to keep it clean and have it be a pleasant place to share the joy of music.
- Due to the amount of hard work and dedication band students put forth, being allowed in the band room is considered a privilege and not available to non-band students
- If you act as an adult, then you will be treated as an adult.



Grading Policy Overview

- Found on Page 6 of the Handbook
- Daily Participation
- Playing Exams/Written Quizzes (Pass Fail System)
- Rehearsals/Performances
- ~~Practice Logs~~



Practice or Creativity Log

Indicate time & duration of a practice or creative session in the field marked *Time* (e.g., 8-9 a.m.); in the box beneath, summarize accomplishments.

Name: _____

Week of _____

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>Time:</i>						
<i>Time:</i>						
<i>Time:</i>						

MusiciansWay.com

Milwee Middle School Practice Logs – Due Every Monday, and Must be Signed by Parent!

120 Minutes = A 90 Minutes = B 60 Minutes = C 30 Minutes = D

Suggested Practice Routine

- Parents, Please take 2 minutes to read through Page 7 in the band handbook under the section “Suggested Practice Routine”
- Please listen to your child practice! Don’t just fill out the practice forms on Sunday night. Be an active participant in your child’s musical growth.
 - At home concerts, family “iChat” performances, learn my favorite folk tune



Chair Placement

- Found on Page 7 in the handbook
- Chair Placement auditions will be held at various times throughout the school year.
- Students are seated within their sections according to playing proficiency
- Students will also be rotating, outside of chair placement, in order to expose more students to various instrument ranges.
- The Concert Band MPA will use a strict chair placement audition procedure based on playing proficiency.
- All Solos will be auditioned. 1st Chair does not guarantee a solo.



Rehearsals and Performances

- Found on Page 8 of the band handbook
- There will be multiple after school rehearsals for Symphonic Band and Jazz Band students after school before concerts in order to bring in other Professional Musicians to work with our students
- There will be one or two after school rehearsals for Concert Band before performances to also bring in other Professional Musicians to work with our students -- before MPA (March)
- All mandatory rehearsals will be announced at least two months in advance



Confirmed Dates

- Lyman Night – Friday, September 30th @ Lyman HS
- Jazz MPA – February 23rd @ TBD
- Solo and Ensemble MPA – February 24-25 @ Haggerty HS
- Concert Band MPA – April 6-8th @ TBA

Other Dates

There will be a Fall Concert, Winter Concert, and Spring Concert for all ensembles.

These dates are finalized and located on the Milwee Band Website Calendar



Symphonic Band Members

- All Symphonic Band Members **MUST** learn the audition material for All-County Music as their semester one project grade.
- All Symphonic Band Members **MUST** (And should want to!) participate in Solo and Ensemble as their semester two project grade.
 - May participate in a Solo, Trio, Quartet, Quintet or Small Ensemble. Must participate in at least one event to receive credit.



Any Questions about Grading, Rehearsals, or Practices?

3 questions and 3 minutes max, please write down any additional questions for the end.



Instruments and Instrument Care

- Pages 13–15 in the band handbook.
- Please read these sections with your student at home, over the next week.
- We will address more information in class concerning instruments and instrument care.



Uniform for Concerts

Symphonic Band

- BLACK Vest, Bow Tie
- White Button Down Tux Shirt
- Black Only Dress Pants
- Tux Fittings will take place in about two-three weeks.

Concert Band and Jazz Band

- Milwee Band *NEW* POLO Shirt
- Black dress pants w/ black belt
- Black dress shoes w/ black shorts



Milwee Band T-Shirt

- Green T-Shirt with Milwee Band Logo on the Front.
- \$10, which can be pre-ordered tonight from the band booster table in the back of the room after the meeting.
- We will also wear this shirt at our end of the year band trip to Busch Gardens (more details to come about the band trip later!), and any other band field trips we take
- Used at at LYMAN HS Band Night performance and other small performances.

Overview of “Fees”

- Symphonic Band Members Only: Tux Shirt, Vest, and Bow Tie - ~ \$70-75
- Milwee Band Uniform Shirt - \$10
- Milwee Band POLO Shirt (BAND 2 Uniform) - \$17
- Yearly Band Fee - \$25
- Fundraising opportunities – In the fall and spring, students are expected to help defray the costs of running a solvent band program. Normally, fees would be anywhere from \$150-200 per student to participate in band.
 - Yes, there will be an incentive program similar to last year.
- Because we have had such success in the past with fundraising, we are able to keep our band fees SUPER LOW!
- Band fees go to pay for guest clinicians, MPA and Solo and Ensemble Registration Fees, new music, instrument repairs and supplies, new instruments, bus transportation fees, and a myriad of other costs incurred.



Band Boosters

- Please read page 16 of the band handbook.
- Mrs. Chris Kilby, Band Booster President
- We need chaperone help! Volunteer help during the day. Wendy Loerzel is our Volunteer Coordinator. She will be organizing all volunteer opportunities.
 - Registered “Dividend”

If you still need an instrument.

- Rental Night – will be on Tuesday, August 23rd at 6:30pm in the MLMS Cafeteria
 - This is a great opportunity to open a rent-to-own program with a highly reputable and reliable music store in Seminole County: Music Shack.



MUSIC SHACK

Since 1973

[email us](#)

School Rentals

- Students who rent an instrument through the school must pay a non-refundable \$100 per full school year in order to rent an instrument.
 - Checks can be made out to “Milwee Spartan Band Boosters”
- This helps defray the cost of normal wear-and-tear of the instrument. We do repair these instruments at no cost to the student for normal wear-and-tear repairs.
- Students who neglect to take care of their instrument, cause serious harm outside of normal use, bend or dent, or lose their instrument will be liable to replace or pay for any repair costs incurred.
- This is mostly a need-based service, we will take into consideration all financial situations before deciding about renting school owned instruments.

Thanks for coming!

We're looking forward to a fantastic BAND YEAR!

